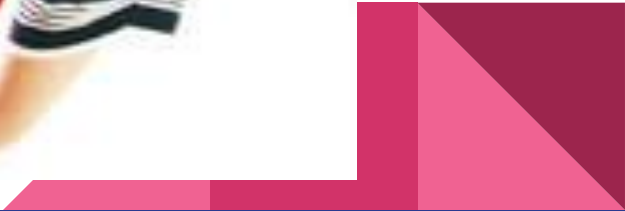




Curriculum and Instruction

*Reflecting on National and State Standards in Curriculum Design and
the Art of Teaching*

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Curriculum

What is taught to students, including information, skills & attitudes.



Instruction

The art or practice of teaching, the process, the implementation.

Curriculum and instruction are dependent concepts.

How is a district's curriculum determined?

Curriculum decisions involve values that people express through actions at different levels of a political decision-making hierarchy encompassing national, state, and local levels.

National and State Standards

WW-P Mission and Vision

“Doing so is both a practical necessity and a quality of high-achieving school districts, as noted by Ubben, Hughes, and Norris (20017).”



National Level

In 1791, the 10th Amendment stated, “The powers not delegated to the United States by the Constitution, nor prohibited by it to the States, are reserved to the States respectively, or to the people.” Public education was not mentioned as one of those federal powers, and so historically has been delegated to the local and state governments.

The U.S. Constitution therefore assigns the primary power for educational matters to state governments who delegate authority for certain decisions to local educational authorities (in New Jersey we are organized by county and then by local school districts).



State Level

Traditionally, states have boards of education that set policies for public schools in matters such as;

achievement testing

high school graduation requirements

state subject-specific curriculum guidelines

school evaluation & certification

materials selection processes

teacher certification requirements

educational information management systems (Tyree, 1993).



Merging National and State Standards-CCSS

The nation's governors and education commissioners, through their representative organizations, the National Governors Association Center for Best Practices (NGA) and the Council of Chief State School Officers (CCSSO), led the development of the Common Core State Standards and continue to lead the initiative.



New Jersey and the Common Core

New Jersey State Board of Education adopted the Common Core State Standards in Mathematics and English Language Arts/Literacy in June 2010.

NJ joined PARCC in the spring of 2010

NJ became a Governing State in the spring of 2011, and actively helped shape PARCC's proposal for a common, next-generation assessment system.

July 9, 2014 NJ re-adopted the NJCCSS that reflect the CCSS.

Fall 2015 NJ completed a review of the CCSS. In January 2016, minor adjustments were recommended for NJ to adopt.



Regardless of the level, local curricula must comply with federal & state guidelines.



WW-P Process for Curriculum Review

Year 1: Program Evaluation

Year 2: Implementation Plan/Timeline Development/First Year Curriculum Development

Year 3: Second Year Curriculum Revision/Implementation

Year 4: Third Year Curriculum Revision

Year 5: Full Implementation

Evaluate-Implement-Revise-Repeat...



WW-P Process for Curriculum Review

Curriculum Committee

Dana Krug, chair

Anthony Fleres, member

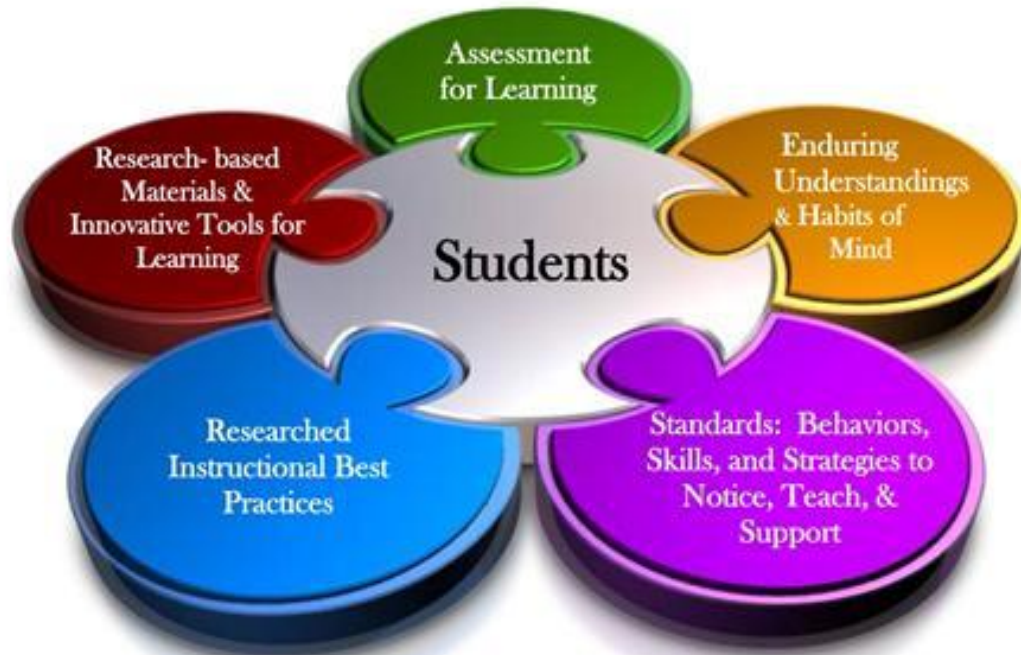
Yingchao Zhang, member

Curriculum Committee Meeting Minutes

National PTA Website



Instruction: The Art of Teaching



Models of Curriculum Instruction Relationship

Dualistic Model: separate entities

Interlocking Model: integrated, but neither is more important

Concentric Model: mutual dependence

Cyclical Model: curriculum makes a continuous impact on instruction and vice versa, instruction has an impact on curriculum



Instruction: A Reflective Practice

